

“PBIS IN OUR SCHOOL”

District wide our elementary schools are using a new positive discipline program known as PBIS or Positive Behavioral Interventions and Supports. This system is being used in every District Elementary building with very similar components. Our goal is to teach standard expectations or behaviors and celebrate positive behaviors in our schools! Rewards are used to celebrate and reinforce the great demonstrated behaviors. Classrooms and building rewards are different for each school.

FOUR BASIC RULES

We, along with the other three buildings have three basic school rules:

Be Respectful!

Be Responsible!

Be Safe!

So you can...

Be Ready To Learn!

Many elements are in place to promote our use of these rules in our school and classroom.

VOICE SCALE

First, we have a voice scale system in our school all students must follow. The voice scale system is hanging in all classrooms. The voice scale is:

Level 0 = Silent Voice; No talking

Level 1 – Spy talk; Whisper voice

Level 2 – Quiet Voice; Soft talking

Level 3 – Inside Voice; Normal talking

Level 4 – Outside Voice; Yelling, Shouting, etc.

While in hallways students are at Level 0; while in the classrooms they should be at

Level 0 – 2 (this may vary for specials); while outside a Level 3-4. All students are a Level 0 during all independent work times and should be no louder than a Level 2 (quiet talk) during any group or partner work.

EXPECTATIONS

Throughout our building are PBIS Expectations posters. These posters define expected building behaviors and voice levels. A copy of Matrix of Expectations is in the substitute folder for you to review. Students have practiced each step of the behavior matrix.

INDIVIDUAL REINFORCEMENT

To track and reinforce student behaviors we use a clip chart system. This is also hanging in each homeroom classroom. Each student has a clip with their name on or their number on it. The clips are placed on the green square which means “Ready to Learn”. This is a great place to be! Ready to Learn means I am following the behavior matrix and I am doing what I am supposed to do! However throughout the day students may move up or down the clip system based on their behaviors.

For positive behaviors students can move up the clip system one step at a time from good day, to great job, to outstanding! Behaviors may include helping others, picking up messes one did not create, using manners, getting ready right away without reminders, standing up to bullying, recognition by others for great choices, etc.

One may also move down the clip system one step at a time. Moving to yellow (Think About It) to orange (Teacher's Choice) to red (Parent Contact). Yellow indicates I have not been making good choices, have been given warnings, and still am not making good choices – I need to think about it. Orange indicates I have continued to make bad choices therefore I must clip down and the teacher may decide the type of consequence I need: a missed recess to re-teach positive behaviors, a fix-it in the think tank, or a parent contact. Red indicates a minor to major infraction that involves an office referral, a fix-it, time with Mr. Brietzke, and parent contact home. To receive red students must be showing major disrespect, using inappropriate language, using bully-type behaviors, or making or causing physical harm to others, etc.

It is very important to note that students can move up and down the clip chart one step at a time throughout the day!!! If a student is asked to clip down, but turns around their behavior, they can clip up. Students also receive "Clip-up" or "Clip-down" clip slips for their behavior around the school including specials, hallways, playground, lunchroom, etc. These are given to the student or homeroom teacher so they can be recorded in the classroom. If a "clip-down" is given to a student please verify they actually did "clip-down".

At the end of the day place a stamp in EACH student's assignment notebook to correlate with the color of clip chart they ended the day on.

WHOLE CLASS REINFORCEMENT

Plastic shiny coins are issued for whole classroom positive behaviors. When received these are added to the classroom pot and tabulated at week's end. Each coin is a celebration for good behavior and needs to be accorded ample praise. These are issued for good line behavior, everyone studying, reading, zero level voice usage in line or during independent work, clean use of an area, lining up quickly, etc.

OFFICE REFERRAL PROCESS/PROCEDURES

Student commits major offense (see list of major offenses previously distributed)	Student commits minor offense (see list of minor offenses previously distributed)
Office referral completed	Office referral completed
Send referral to office	Student sent to office with referral
Mr. Brietzke deals with offense	Student given a time to report to Think Tank
Student Agreement completed	Student reports to Think Tank Student Agreement completed
Copy of agreement sent home with student Copy of agreement sent to teacher	Copy of agreement sent home with student Copy of agreement sent to teacher

Think Tank

- Opportunity for student to process action and problem solve how to change behavior
- Staffed by paraprofessional every day during the last recess
- Location still pending but will be in the general vicinity of the office