

Rockwell Elementary Fort Atkinson | Public - All Students

School Report Card | 2018-19 | Summary



| Overall Accountability Ratings | Score |
|--------------------------------|---------|
| Significantly Exceeds | 83-100 |
| Expectations | **** |
| Exceeds | 73-82.9 |
| Expectations | **** |
| Meets | 63-72.9 |
| Expectations | *** |
| Meets Few | 53-62.9 |
| Expectations | *** |
| Fails to Meet | 0-52.9 |
| Expectations | *** |

| School Information | | | |
|--------------------------------|-------------------|---|--|
| Grades | PK-5 | , | |
| School Type | Elementary School | ı | |
| Enrollment | 249 |) | |
| Percent Open Enrollment | 14.1% | • | |
| | | | |
| Race/Ethnici | ty | | |
| American Indian or Alaskan Na | tive 0.0% | • | |
| Asian | 0.4% | • | |
| Black or African American | 1.2% | • | |
| Hispanic/Latino | 14.5% | • | |
| Native Hawaiian or Other Pacif | fic Islander 0.0% | • | |
| White | 83.1% | • | |
| Two or More Races | 0.8% | • | |
| Student Grou | ps | | |
| Students with Disabilities | 17.3% | • | |
| Economically Disadvantaged | 44.2% | • | |
| English Learners | 9.6% | • | |
| | | | |

| Priority Areas | School Max Score Score | K-5 K-5 State Max | |
|---|---------------------------|----------------------|--|
| Student Achievement | 77.2/100 | 65.7/100 | |
| English Language Arts (ELA) Achievement | 35.9/50 | 31.6/50 | |
| Mathematics Achievement | 41.3/50 | 34.1/50 | |
| School Growth | 68.9/100 | 66.0/100 | |
| English Language Arts (ELA) Growth | 34.9/50 | 33.0/50 | |
| Mathematics Growth | 34.0/50 | 33.0/50 | |
| Closing Gaps | NA*/NA | 73.9/100 | |
| English Language Arts (ELA) Achievement Gaps | NA/NA | 37.9/50 | |
| Mathematics Achievement Gaps | NA/NA | 36.0/50 | |
| Graduation Rate Gaps | NA/NA | NA/NA | |
| On-Track and Postsecondary Readiness | 89.9/100 | 86.8/100 | |
| Graduation Rate | NA/NA | NA/NA | |
| Attendance Rate | 76.0/80 | 74.5/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | 13.9/20 | 12.3/20 | |
| 8th Grade Mathematics Achievement | NA/NA | NA/NA | |

| Priority Area Weights | Percentage Weight | | |
|--------------------------------------|-------------------|--|--|
| Student Achievement | 28.3% | | |
| School Growth | 46.7% | | |
| Closing Gaps | NA | | |
| On-Track and Postsecondary Readiness | 25.0% | | |

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

| Student Engagement Indicators | Total Deductions: 0 |
|-------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

| Test Participation Information | | | | |
|---|--------|--------|---------|--------------|
| Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11) | | | | /laps (3-11) |
| Group | ELA 1- | ELA 3- | Math 1- | Math 3- |
| | Year | Year | Year | Year |
| All-Students Rate | 100% | 100% | 100% | 100% |
| Lowest Subgroup Rate: Hispanic | 100% | 100% | 100% | 100% |

[^] denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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Report cards for different types of schools or districts should not be directly compared.

^{*}The Closing Gaps score for this school changed by at least 20 points since 2017-18. This amount of change is an outlier and mostly impacted by things outside a school's control. As such, the score shown here is not included in the Overall Score.