

## **Luther Elementary** Fort Atkinson | Public - All Students

School Report Card | 2018-19 | Summary



Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	****
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	***

School Information			
Grades	PK-	5	
School Type	Type Elementary School		
Enrollment	26	3	
Percent Open Enrollment	2.39	%	
Race/Ethnic	city		
American Indian or Alaskan N	ative 0.09	%	
Asian	0.89	%	
Black or African American	1.99	%	
Hispanic/Latino	32.79	%	
Native Hawaiian or Other Pac	ific Islander 0.09	%	
White	62.09	%	
Two or More Races	2.79	%	
Student Gro	ups		
Students with Disabilities	15.29	%	
<b>Economically Disadvantaged</b>	50.69	%	
English Learners	21.39	%	

Priority Areas	School Max Score Score	K-5 K-5 State Max	
Student Achievement	70.4/100	65.7/100	
English Language Arts (ELA) Achievement	33.4/50	31.6/50	
Mathematics Achievement	37.0/50	34.1/50	
School Growth	65.0/100	66.0/100	
English Language Arts (ELA) Growth	28.2/50	33.0/50	
Mathematics Growth	36.8/50	33.0/50	
Closing Gaps	89.2/100	73.9/100	
English Language Arts (ELA) Achievement Gaps	44.8/50	37.9/50	
Mathematics Achievement Gaps	44.4/50	36.0/50	
Graduation Rate Gaps	NA/NA	NA/NA	
On-Track and Postsecondary Readiness	89.4/100	86.8/100	
Graduation Rate	NA/NA	NA/NA	
Attendance Rate	75.8/80	74.5/80	
3rd Grade English Language Arts (ELA) Achievement	13.6/20	12.3/20	
8th Grade Mathematics Achievement	NA/NA	NA/NA	

Priority Area Weights	Percentage Weight
Student Achievement	14.6%
School Growth	35.4%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall\_weighting\_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information				
Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)				/laps (3-11)
Group	ELA 1-	ELA 3-	Math 1-	Math 3-
	Year	Year	Year	Year
All-Students Rate	100%	99.7%	100%	99.7%
Lowest Subgroup Rate: Hispanic	100%	100%	100%	100%

<sup>^</sup> denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

## Wisconsin Department of Public Instruction | dpi.wi.gov

Report cards for different types of schools or districts should not be directly compared.