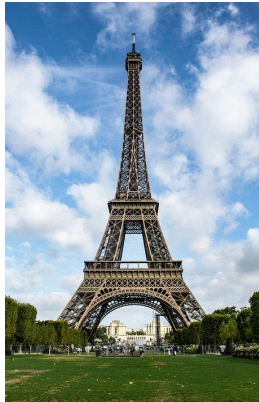


Français 2 Syllabus



Description

Welcome to French 2! You've already begun to understand, speak, read, and write in French. Because learning language is a process in which you build upon what you already know, in French 2 you'll be using and building on what you learned in your first year of study. Units focus on jobs and professions, shopping for clothes and food, your home, weather, animals, places in the city, Paris sites, health and fitness, environmental issues, Quebec and Montreal, travel and asking for directions.

Classroom resources and materials needed

You will need your *T'es branché 1* workbook from last year for this class as we plan to finish Units 6-10 in the level 1 textbook. It will be used for homework and in class practice. If you lost yours, please see Mrs. Knutson in the main office to purchase another workbook. You are required to bring your workbook to class **every day!** You also will need your Chromebook, a folder or binder, notebook, and writing utensil. We have a classroom set of our *T'es branché 1* textbook that will be used in class.

Absences

If you are absent from class, it is your responsibility to make up the missed work. Make sure to check Google Classroom for daily agendas, class information, and any notes, slides or attachments that may help you understand the material.

Cell phones & other electronic devices

In compliance with our FAHS schoolwide device policy, use of electronic devices (cell phones, tablets, earbuds/airpods, headphones, and smart watches) is prohibited during class time. Upon entering the classroom, please put your phone in your assigned numbered pocket in the holder in the front of the room until the end of the period. You may not use your phone at any time during the class period, including during any bathroom breaks. You will use your school issued chromebook for any technology needs during class. I appreciate you following this rule so we can minimize distractions and maximize learning!

We are respectful

- One voice at a time
- Stow electronic devices when you step in the door
- Treat property and equipment with care
- Follow directions
- Use appropriate language

We are responsible

- Show up prepared and ready to learn
- Bring all necessary materials to class
- Two feet in the door. **Be on time!!**
- Manage your belongings
- Complete work on time

We are involved

- Stay on task
- Be an active participant
- Use free time productively
- Advocate for your own learning

Grading Policy

- A: Student has mastered the objective at an **advanced** level.
- B: Student has met the objective at a **proficient** level.
- C: Student has not mastered the objective but demonstrates a **basic** understanding.
- D: Student has not mastered the objective and demonstrates **minimal** understanding.
- F: Student has failed to demonstrate minimal course expectations or did not provide evidence of learning.

You will be assessed on the following elements:

Interpretive Mode ~ 30%

~Comprehension and appropriate cultural interpretation of written and spoken communication

Examples: Interpretation of texts, audio advertisements, infographics, music, movies, and more

Interpersonal Mode ~ 30%

~Active negotiation of meaning, often including adjustments or clarification

Examples: Non-scripted conversations, open-ended class discussions

Presentation Mode ~ 30%

~Creation of message that stimulates interpretation without opportunity for negotiation of meaning

Examples: Written reports and presentations, rehearsed spoken presentations

Classroom Practice ~ 10%

~Observable student participation in their own learning

Examples: Communicative pair activities, workbook pages

*Late work will be accepted up until the time of the summative/unit test. Additional time may be provided at my discretion, but not longer than the semester grading period.

Helpful Hints

1. Stay organized.
2. Flash cards are a great way to keep vocabulary fresh in your mind. You can make paper cards or use Quizlet or any app you prefer. Practice your words EVERY NIGHT. Just running through a list out loud can help a great deal.
3. Avoid using translation sites, programs and electronic translators. They are often inaccurate and do not permit you to do your **own** work. It's ok to use French-English dictionaries or online dictionaries like **wordreference.com** to look up single words, but please don't type sentences or entire paragraphs to be translated. If you do so, it will be marked with a **ZERO** and handed back for a redo.

Remember

When reading a text or listening to someone speak French, don't worry about knowing the meaning of every word. Focus on what you *do* know, and look for context clues to help you with the rest. You'll be surprised at how much you understand! **Remember that the time we spend in class is not enough to build your French proficiency. It is essential for you to review on your own outside of class. Merci!**

Please do not hesitate to contact me with any questions or concerns.

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