Français 1 Syllabus



Description

Welcome to French 1! This course is a fun-filled introduction to the French language and culture through various speaking, listening, reading, and writing activities and games. Units focus on describing yourself, friends, family, school, leisure activities, sports, clothing, and of course, food!

Classroom resources and materials needed

You will need a T'es branché 1 workbook for this class. It will be used for homework and inclass practice. You are required to bring your workbook to class **every day!** You also will need your Chromebook, a folder or binder, notebook, and writing utensil. We have a classroom set of our *T'es branché 1* textbook that will be used in class.

Absences

If you are absent from class, it is your responsibility to make up the missed work. Make sure to check Google Classroom for daily agendas, class information, and any notes, slides or attachments that may help you understand the material.

Cell phones & other electronic devices

In compliance with our FAHS schoolwide device policy, use of electronic devices (cell phones, tablets, earbuds/airpods,headphones, and smart watches) is prohibited during class time. Upon entering the classroom, please put your phone in your assigned numbered pocket in the holder in the front of the room until the end of the period. You may not use your phone at any time during the class period, including during any bathroom breaks. You will use your school issued chromebook for any technology needs during class. I appreciate you following this rule so we can minimize distractions and maximize learning!

We are respectful

- -One voice at a time
- -Stow electronic devices when you step in the door
- -Treat property and equipment with care
- -Follow directions
- -Use appropriate language

We are responsible

- -Show up prepared and ready to learn
- -Bring all necessary materials to class
- -Two feet in the door. Be on time!!
- -Manage your belongings
- -Complete work on time

We are involved

- -Stay on task
- -Be an active participant
- -Use free time productively
- -Advocate for your own learning

Grading Policy

- A: Student has mastered the objective at an **advanced** level.
- B: Student has met the objective at a **proficient** level.
- C: Student has not mastered the objective but demonstrates a **basic** understanding.
- D: Student has not mastered the objective and demonstrates minimal understanding.
- F: Student has failed to demonstrate minimal course expectations or did not provide evidence of learning.

You will be assessed on the following elements:

Interpretive Mode ~ 30%

~Comprehension and appropriate cultural interpretation of written and spoken communication <u>Examples</u>: Interpretation of texts, audio advertisements, infographics, music, movies, and more

Interpersonal Mode ~ 30%

~Active negotiation of meaning, often including adjustments or clarification

<u>Examples</u>: Non-scripted conversations, open-ended class discussions

Presentational Mode ~ 30%

~Creation of message that stimulates interpretation without opportunity for negotiation of meaning

Examples: Written reports and presentations, rehearsed spoken presentations

- ~Classroom Practice ~ 10%
- ~Observable student participation in their own learning

Examples: Communicative pair activities, workbook pages

*Late work will be accepted up until the time of the summative/unit test. Additional time may be provided at my discretion, but not longer than the semester grading period.

Helpful Hints

- 1. Stay organized.
- 2. Flash cards are a great way to keep vocabulary fresh in your mind. You can make paper cards or use Quizlet or any app you prefer. Practice your words EVERY NIGHT. Just running through a list out loud can help a great deal.
- 3. Avoid using translation sites, programs and electronic translators. They are often inaccurate and do not permit you to do your own work. It's ok to use French-English dictionaries or online dictionaries like wordreference.com to look up single words, but please don't type sentences or entire paragraphs to be translated. If you do so, it will be marked with a ZERO and handed back for a redo.

Remember

When reading a text or listening to someone speak French, don't worry about knowing the meaning of every word. Focus on what you do know, and look for context clues to help you with the rest. You'll be surprised at how much you understand! Remember that the time we spend in class is not enough to build your French proficiency. It is essential for you to review on your own outside of class. Merci!

Please do not hesitate to contact me with any questions or concerns.

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