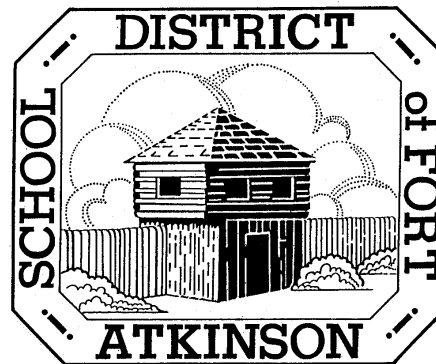


# **K-12 Balanced Literacy Selling it as an Investment**

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# Long-term Commitment to K-12 Aligned Literacy

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## □ **Mission**

- The School District of Fort Atkinson is committed to delivering the quality opportunities and services EACH student needs to achieve his or her **ACADEMIC AND PERSONAL POTENTIAL**.

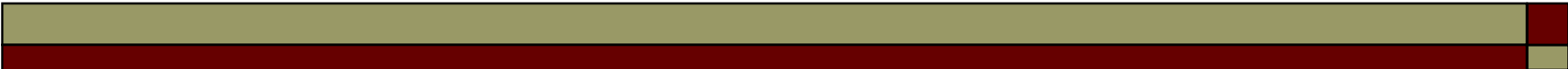
## □ **Reading is a basic**

- Learn to read and then read to learn ?????
- Every student
  - Demographics – students come into the district at all levels

# Tough Budgetary Times

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- **Importance of reading**
  - Remember you read to learn
  
- **3 Questions**
  - What do you need to learn?
  - Have you learned it?
  - If you need more, what do we need to help with?
  
- **Budget**
  - Maintained Early Reading Recovery
  - Added Read 180 and MS/HS reading Staff

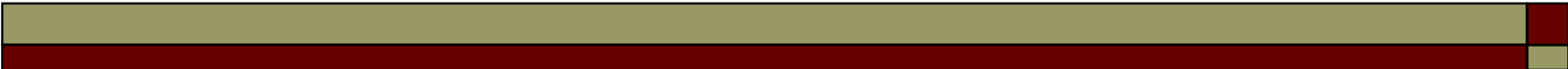


# School District of Fort Atkinson

## Demographics

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- Southeast of Madison
- Student enrollment of 2,650
- Schools: 4 elementary, 1 middle, and 1 high school (includes Cross Roads)
- 1 out of every 4 students are eligible for free and reduced lunch (In 2000, it was 1 out of every 10 students)



# School District of Fort Atkinson

## Demographics

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- Around 15% of all students are identified as having a disability.
- Around 6% of all students are identified as English Language Learners.
- Around 90% of students are Caucasian and 7% are Hispanic.
- Advanced & Proficient scores on the WKCE above the state average in all grades / subjects.



# School District of Fort Atkinson

## K-12 Literacy Plan

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- Balanced literacy model
- Foundation of solid classroom instruction
- Interventions
  - K-1 Early Interventions
  - 2-5 Elementary Level Interventions
  - 6-12 Secondary Level Interventions



# Literacy Initiatives 2006-2008

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- Phonological Awareness Screener (Grade K)
- Reading Recovery (Grade 1)
- Literacy Teams (Grades K-5)
- LINK Instruction (Grades 2-6)
- READ 180 (Grades 6-12)

# Literacy Team in Action

## Data Discussion using Assessment Wall







# LINK Instruction

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## **Our story....**

- What caused us to start looking for answers?
- What was our initial course of action?
- What did the summer assessment camp tell us?
- What was tried during our first year? (05-06)
- What was tried last year? (06-07)
- What's the update from this year? (07-08)



# LINK Instruction      Grades 2-6

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What is LINK?

- One part of the overall Literacy Plan
- A multi-sensory phonics based instructional program
- Based on Orton-Gillingham model
- 45 minute lessons in a group of no larger than four

Which students are in LINK groups?

- 2nd through 6th grade
- Blended services (Reg. Ed, Spec. Ed, ELL, 504)
  - \*based on need not label
- Screening done to determine participants

# Middle School Literacy Initiatives

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- Literacy Focus
- READ 180 Community Funding Support
  - What is READ 180?
    - Intensive reading intervention program
    - Designed for students who are below the proficient level
    - Components include:
      - READ 180 instructional software
      - Small-group direct instruction
      - Modeled and independent reading
- Student Progress with READ 180 and LINK

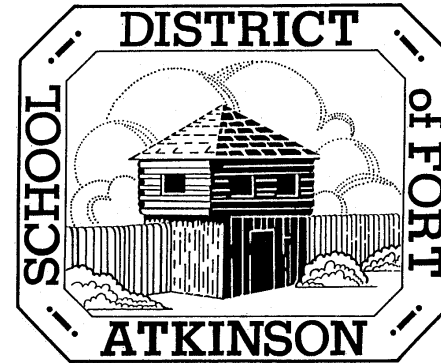


# High School Literacy

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- READ 180 High School Lab
  
- New Goals
  - High School Learning Lab
  - Literacy Website
  - Literacy Co-op Partnership with Jefferson County Literacy Council

**K-12 Balanced Literacy  
Selling it as an Investment**



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**QUESTIONS?**