

Curriculum Map for Accelerated Spanish 4~ Realidades 3

TEMA SEIS	TEMA SIETE	TEMA OCHO	TEMA NUEVE	TEMA DIEZ
<i>¿Qué nos traerá el futuro?</i>	<i>¿Mito o realidad?</i>	<i>Encuentro entre culturas</i>	<i>Cuidemos nuestro planeta</i>	<i>¿Cuáles son tus derechos y deberes?</i>
1. Talk about careers and professions 2. Talk about plans for the future 3. Explain the impact of science and technology on our lives 4. Understand cultural perspectives on jobs and technology VIDEO FOCUS: The effects of technology on society	1. Describe what archaeologists do 2. Identify and describe some extraordinary phenomena 3. Give your opinion about mysterious events 4. Talk about the contributions of the Maya and Aztec civilizations 5. Compare some myths and legends from the Spanish- speaking world with those of the United States VIDEO FOCUS: Famous archaeological Sites in the Spanish- speaking world	1. Describe how different cultures interact 2. Talk about the fusion of cultures in Spain before 1492 3. Talk about fusion of different cultures in the Americas after the Europeans arrived 4. Understand cultural perspectives on dealing with different ethnic groups in the United States VIDEO FOCUS: Cultural diversity in the Spanish-speaking world	1. Talk about environmental concerns in the community 2. Discuss how to solve local and global environmental problems 3. Express attitudes and opinions about the environment 4. Understand cultural perspectives on dealing with conservation and the environment VIDEO FOCUS: Protecting our natural environment	1. Talk about rights and responsibilities at home and in school 2. Discuss rights in society guaranteed by the U.S. Constitution 3. Talk about the role of government 4. Learn what young people think about the world problems they face and the solutions they propose 5. Understand cultural perspectives on rights and responsibilities VIDEO FOCUS: Human rights education

***AP Skills: Integration of listening, reading, and writing to comprehend and synthesize information from spoken and written sources.**