

## Curriculum Map for Spanish 2~ Realidades 2

September	October	November	December	January	February	March	April	May
<i>Tu día escolar</i>	<i>Un evento especial</i>	<i>Tú y tu comunidad</i>	<i>Recuerdos del pasado</i>	<i>En las noticias</i>	<i>La television y el cine</i>	<i>Buen provecho</i>	<i>Cómo ser un buen turista</i>	<i>¿Cómo sera el futuro?</i>
*Describe classroom objects, rules and activities. *Express affirmative/negative ideas. *Compare school rules, customs, extracurricular activities of your school with other countries. *Talk about extracurricular activities. *Compare people and things. *Say what people know how to do. *Say with whom or what people are familiar. *Tell how long something has been going on.	*Describe getting ready for a special event. *Talk about daily routines. *Describe people and things. *Express possession. *Understand cultural perspectives on clothing and parties. *Describe clothing and fashion. *Talk about shopping. *Describe past events. *Point out specific objects. *Avoid repetition when comparing similar things.	*Talk about things you did and where you did them. *Explain why you couldn't do certain things. *Describe things you bought and where you bought them. *Understand cultural perspectives on shopping and neighborhoods *Give directions for getting to places. *Give a friend directions for a task. *Discuss driving and good driving habits.	*Discuss childhood toys and games. *Describe what you were like and what you used to do as a child. *Discuss to or for whom something is done. *Understand cultural perspectives on childhood songs, holidays, and special events. *Describe holiday celebrations. *Talk about your family, relatives, and how people interact. *Describe people and places in the past.	*Discuss emergencies, crises, rescues, and heroic acts. *Describe past situations and settings. *Describe weather conditions. *Understand cultural perspectives on natural disasters, legends, and health. *Describe an accident scene. *Talk about injuries and treatments. *Talk about what you were doing when an accident occurred.	*Talk about what you saw on television. *Explain how you feel about viewing television. *Understand cultural perspectives on television programs and movies. *Discuss movie plots and characters. *Give opinions about movies. *Talk about activities you have done.	*Talk about food and cooking. *Tell others what not to do. *Describe what people generally do. *Understand cultural perspectives on recipes, food preparation, special foods, and outdoor food vendors. *Discuss food and outdoor cooking. *Tell people what to do or not to do. *Indicate duration, exchange, reason, and other expressions.	*Talk about visiting an airport. *Plan for a trip to a foreign country. *Make suggestions about safe travel. *Read about travel destinations in Spanish Speaking countries. *Understand cultural perspectives on travelling. *Discuss travelling in a foreign city. *Talk about staying in a hotel. *Explain how to be a good tourist. *Recommend sites to see.	*Discuss professions and making plans for the future. *Talk about future events. *Understand cultural perspectives On folk art. *Make predictions about the future. *Express doubts about ecological issues. *Discuss environmental problems and possible solutions. *Understand cultural perspectives on ecological problems and solutions.