

## Unit 5: Au secours!

Use this guide to make sure you're on track to meeting all your standards. Mark L, S, R, and W as you master each concept through activities in class and studying at home.

<b>Vocabulary words only</b>	<ul style="list-style-type: none"> <li>*The people who can help you</li> <li>*Places you can go for help</li> <li>*Direction words (right, left, etc)</li> <li>*Parts of the body</li> <li>*Emergency situations (fire, accident, etc)</li> </ul>
<b>Vocabulary words in a sentence</b>	<ul style="list-style-type: none"> <li>*Explain your emergency</li> <li>*I hurt my _____</li> </ul>
<b>Sentences in a conversation</b>	<ul style="list-style-type: none"> <li>*Ask for help</li> <li>*Ask for and give directions</li> <li>*Ask and answer what hurts</li> </ul>

<b>KEY</b>
<b>L - Listening</b> <i>I can hear and understand it</i>
<b>S - Speaking</b> <i>I can say it</i>
<b>R - Reading</b> <i>I can read and understand it</i>
<b>W - Writing</b> <i>I can write it</i>

### Cultural Awareness:

American embassies in France

### Journal entry:

Write in **Franglais** about an emergency that happens to you in France! It can be mostly in English, but you **MUST** use the French terms for words we covered in class.