

## ELA CLASSROOM EXPECTATIONS (updated 9/2024)

The main goal is to establish a classroom atmosphere where all students feel safe, non-threatened, and able to learn.

	All Classroom Settings	Classroom Materials	During Instruction	Independent Work Time / Assessments	Group Work
<b>I will be RESPECTFUL</b>	<ul style="list-style-type: none"> <li>Use appropriate language</li> <li>Use appropriate voice level</li> <li>Follow directions</li> <li>Be kind and polite</li> <li>Plan movement within the classroom wisely</li> </ul>	<p>Clean up after yourself</p> <p>Follow the Chromebook contract</p> <p>Use materials as intended</p> <p>Leave teachers' personal items alone and desk alone</p> <p>Leave phone and other electronics in your locker</p>	<p>Use attentive listening / SLANT strategy</p> <p>Respect the right to learn of others</p> <p>Use positive participation</p>	<p>Respect quiet work time (voice level 0-1 depending on the activity)</p> <p>Be respectful of those around you</p> <p>Be silent during silent reading / writing times (voice level 0)</p> <p>Follow all expectations</p>	<p>Respect the opinions of others</p> <p>Maintain a positive mindset</p> <p>Use purposeful talk including conversational moves</p>
<b>I will be RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>Stay in your assigned area and ready to listen</li> <li>Arrive on time and prepared</li> <li>Follow directions</li> <li>Take action to correct mistakes</li> <li>Only bring water to drink in a water bottle</li> <li>If I choose to chew gum, do so silently (other food and snacks aren't allowed.)</li> <li>Remain in the classroom during class</li> <li>See the teacher after an absence</li> </ul>	<p>Bring all supplies to class including your CHARGED chrome book, writing utensils, ELA notebook, and a book to read.</p> <p>Report damaged materials</p> <p>Clean up after yourself by putting things where they belong</p> <p>Recycle when you can</p>	<p>Work and participate to the best of your ability</p> <p>Stay on task during instruction</p>	<p>Complete work to the best of your ability</p> <p>Ask questions</p> <p>Be productive and stay on task</p> <p>Use all of your time wisely</p> <p>Complete work by its due date</p>	<p>Be involved with the task at hand</p> <p>Stay with your group</p> <p>Use your time productively</p> <p>Put forth your best effort</p>
<b>I will be SAFE</b>	<ul style="list-style-type: none"> <li>Immediately report dangerous situations</li> <li>Keep hands/feet to self</li> <li><b>Remain seated until dismissed by teacher</b></li> </ul>	<p>Use materials with care</p> <p>Ask for help if using unfamiliar materials</p> <p>Keep your in your personal space (in the desk tray, not on the floor)</p>	<p>Be in your assigned area during instruction</p> <p>Respect personal space</p>	<p>Follow teacher directions</p> <p>Keep feet, hands, and objects to self</p> <p>Stay in assigned seat / area</p>	<p>Use appropriate volume level (voice level 1)</p> <p>Follow directions</p>

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## **Consequences**

This order will generally be followed, although not always, depending upon the situation. FAMS Behavior Referral System (major / minor referrals) will be used in conjunction with these consequences. Remember that consequences are always up to my judgment. For example, your parents may be contacted at any time. I keep a Behavior Log where I document all problems that occur.

1. **Warning** (not always) This may be spoken or a gesture.
2. **Individual Student Conference** between you and me  
This always means that the incident will be documented in my Behavior Log and most likely submitted as a Minor Behavioral Referral. Typically, this conference will happen by having you come back to my room at the end of the school day.
3. **Parent Contact**
4. **Major Behavioral Referral**  
This results in another parent contact and a consequence assigned by the office.
5. **Sent to the Office**

## **Your Work and the Homework Policy**

Eighth-Grade Language Arts covers the Wisconsin State Standards of English Language Arts; therefore, the grade book lines will indicate which standards were being assessed with each assignment.

Assignments will be given a due date, and late assignments will be down-graded accordingly. You are encouraged to correct assignments and revise graded writing pieces to make them even better.

In case of an excused absence, you will be given **at least** the same number of days absent to make up an assignment. **It is your responsibility to see me after you have been absent.** Take care of this the day you return.

## **Supplies Needed for Language Arts**

pencils and pens  
your single-subject ELA notebook

a book to read (needed daily)  
a folder for paper handouts

earbuds or headphones (that work with your chrome book)

