

6TH GRADE - SCIENCE & SOCIAL STUDIES

SYLLABUS



ABOUT YOUR TEACHER

My name is Mrs. Agnew. This is my 11th year teaching. I was born and raised here in Fort Atkinson (I even went to FAMS too!) and still live here with my husband and our three sons! I love running distance races, crafting, and spending time with my friends and family. I especially love when we can get to my parents' house on the lake!

HOW TO CONTACT ME

Email: agnewm@fortschools.org
Classroom Phone: 920-563-7833
Extension: 7510

GRADING SCALE

A 90-100 Mastered standard
B 80-89 Exceeds standard
C 70-79 Meets standard
D 60-69 Approaches standard
F Below 59 Does not meet standard

SCIENCE COURSE DESCRIPTION

6th grade Science is inquiry based - meaning we seek to answer your questions as a scientist. We will work together to build your knowledge as we complete models, assignments, and labs to answer your questions and to lead us to new questions. We will be very hands on, seeing the topics we are discussing in action and work though discussions about how what we are seeing can be applied to the world around us. That's what is so cool about science - we are constantly working and learning more to understand how our world works!

TOPIC OVERVIEW

- Light & Matter
- Thermal Energy
- Weather, Climate & Water Cycle
- Plate Tectonics & Rock Cycle
- Cells & Systems
- Scientific Method

SOCIAL STUDIES COURSE DESCRIPTION

6th grade social studies focuses on Ancient Civilizations. We will learn how and why civilizations developed where they did and their contributions to society and future peoples. Students will be challenged to think critically like a historian to explain how and why particular events and patterns of events occurred throughout history around the world. This class will help provide students with a historical background of ancient cultures and civilizations and a historical foundation moving forward in their education.

TOPIC OVERVIEW

- Ancient Egypt
- Ancient Greece
- Roman Empire
- History of China & SE Asia
- European Exploration
- Wisconsin Native Americans

MATERIALS REQUIRED

- Pen/pencil
- Chromebook & Charger
- Binder (Science only - kept in class)
- Folder

GRADING POLICY

Students will be graded according to the School District's standards for sixth grade science/social studies. Grades will be given based on in and out of class assignments, projects/labs, and assessments.

In Science, grades will be given based on a weighted scale with 60% of the overall grade an average of their scores on daily work and 40% an average of their mastery of content on assessments. Social Studies grades will be weighted with projects and assessments worth 60% of the grade, and the other 40% will be an average of in class work.

Grades are not permanent until the last day of the grading quarter. Students are encouraged to make corrections to improve assignments and to discuss corrections on assessments with me.

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LATE WORK & ABSENCES

If you miss class for any reason, you need to check with me and/or Google Classroom for any missed assignments. Assignments are also posted on the agenda whiteboard in the classroom and any worksheets will be included in the extra copy bin.

If you know of an upcoming absence, please let me know well in advance so I can give you the make up work beforehand. It is best to check during homeroom.

GRADING CODES

| Proficiency Level | PowerSchool Score | Description of Work |
|-------------------|--------------------|--|
| Proficient | 10/10 or 100% A | Assignment meets all requirements, provides evidence or full understanding of all concepts, and is of good quality. |
| Basic | 8/10 or 80% B | Assignment meets most requirements, provides evidence of partial understanding of most concepts, and is of acceptable quality. |
| Minimal | 6/10 or 60% D | Assignment meets few requirements, provides evidence of little understanding of most concepts, and is of poor quality. |
| Not Handed In | 5/10 or 50% F | Not handed in. Student did not submit the work for assessment. |
| Redo | 5/10 or 50% F | Redo. Student needs to correct the assignment before a grade can be assigned. |

CLASSROOM EXPECTATIONS

Mrs. Agnew's CLASSROOM EXPECTATIONS

| | All Classroom Settings | Lab Supplies | During Instruction | Group Work | Work time / Assessments |
|------------------------------|---|---|--|---|--|
| I will be RESPECTFUL | Use appropriate language Use appropriate voice level Use good manners Stay in your personal space Listen to & Follow directions | Clean up after yourself ... "It's a GROUP thing!" Ask permission to use materials and equipment Use materials for the intended purpose Return materials the way you got them | Be attentive when others are speaking Respect others' right to learn Be a positive asset to our learning environment | Respect others' opinions Maintain a positive attitude | Follow teacher expectations for where to sit Be respectful of those around you Respect quiet work time (voice level 0-1 depending on the activity) |
| I will be RESPONSIBLE | Be on time Be prepared Keep your work space clean Throw away your garbage Own your actions | Bring all materials to class Account for the materials you are supplied Report damaged or missing equipment or supplies | Participate to the best of your ability Stay on task during instruction | Do your part to the best of your ability | Complete your work to the best of your ability and by the due date Be efficient with your time Ask questions |
| I will be SAFE | Immediately report dangerous situations Remain in designated areas Keep hands/feet to self Walk at all times Enter/exit classroom in an orderly fashion | Use lab supplies with caution Wear safety equipment as directed Ask for help when you are uncertain | Be in your assigned area during instruction Respect personal space | Use appropriate volume level (voice level 1) Follow directions | Use materials as intended during work time Follow teacher directions Keep hands, feet, and objects to self |

LET'S MAKE THIS
YEAR GREAT!



BEHAVIOR MANAGEMENT

Students, parents/guardians, school staff and I will work together as a team to create the best educational community possible to better help students learn.

If a student chooses not to comply with course expectations, any of the following actions may be taken:

1. Verbal Warning
2. Conference with student and/or guardian to discuss behavior and work out a plan to avoid further consequences.
3. Issue a major or minor behavior referral form in accordance with the FAMS Disciplinary System.